



Asheboro City Schools

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DISTRICT PROFILE

School Size

The average number of students in an elementary (K-5), middle (6-8), and high (9-12) school in this district and the state.

	ELEMENTARY	MIDDLE	HIGH
District	454	533	1,228
State	497	655	794

Average Class Size

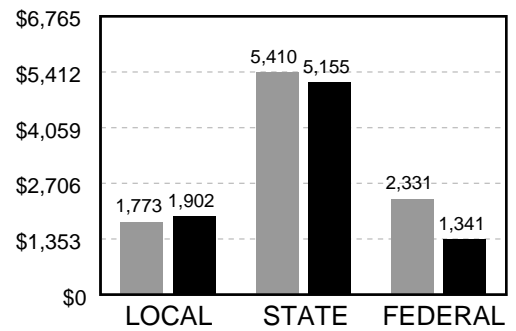
The average number of students enrolled in "typical" K-8 classrooms.
* Legislation mandates that class sizes for grades 4-12 are not restricted for 2009-10 and 2010-11.

	DISTRICT	STATE
Kindergarten	18	20
Grade 1	19	19
Grade 2	18	20
Grade 3	19	20
Grade 4	24	21
Grade 5	24	21
Grade 6	24	22
Grade 7	25	22
Grade 8	24	21

FINANCIAL SUPPORT

Source of Funds (Amount per Student)

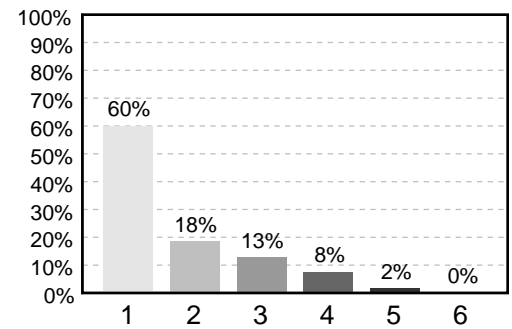
Public schools in North Carolina operate with funding from local, state, and federal sources. The financial support reflected in these numbers includes all expenses concerned with operating schools, including teacher and administrator salaries, textbooks, and other educational supplies and materials. Facilities costs are not included.



■ District ■ State Average

Use of Funds

Education is a labor-intensive enterprise, as reflected in the accompanying chart. Salaries for teachers, principals, and other educators are usually the largest expense in school districts. State and federal funds are generally allotted for specific purposes, services, or programs.



■ 1. Salaries ■ 3. Supplies & Materials ■ 5. Equipment
■ 2. Benefits ■ 4. Purchased Services ■ 6. Other

Average Course Size

The average number of students enrolled in the courses listed at the time of testing.
* Geometry tests were eliminated from the ABCs effective 2010-11.

	DISTRICT	STATE
English I	21	18
Algebra I	22	20
Algebra II	20	20
Geometry	---	---
Biology	22	18
Physical Science	25	18
Civics & Econ.	21	19
US History	19	18

HIGH STUDENT PERFORMANCE

Performance of Students in Each Grade on the ABCs End-of-Grade Tests

Percentage of Students' Scores At or Above Grade Level

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		OVERALL	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
District	53.0%	77.7%	62.0%	82.4%	63.8%	80.8%	66.1%	77.5%	56.9%	75.3%	60.9%	80.6%	60.5%	79.1%
State	67.6%	82.1%	71.6%	83.8%	72.3%	82.0%	75.1%	80.7%	67.8%	81.1%	69.8%	84.4%	70.7%	82.4%

N/A = Fewer than five students

HIGH STUDENT PERFORMANCE, CONTINUED

To learn more about federal No Child Left Behind (NCLB) requirements, visit <http://www.ncpublicschools.org/nclb/>

For information about the ABCs of Public Education and Adequately Yearly Progress (AYP), visit <http://www.ncpublicschools.org/accountability/>

School Attendance

The average percentage of students who attend school daily at the elementary (K–5), middle (6–8), and high (9–12) school for this district and the state.

	ELEMENTARY	MIDDLE	HIGH
District	96%	96%	96%
State	95%	95%	95%

Performance of Each Student Group on the ABCs End-of-Grade Tests

Percentage of Students, Grouped by Gender, Ethnicity, and Other Factors, Who Passed BOTH the Reading and Math Tests

	Male	Female	White	Black	Hispanic	Amer. Indian	Asian	Pacific Islander	Two or More Races	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
District	53.8%	59.9%	72.4%	37.3%	46.6%	50.0%	73.3%	N/A	57.0%	47.7%	79.2%	27.5%	N/A	25.4%
State	64.6%	69.5%	79.0%	48.5%	54.4%	55.1%	78.2%	63.7%	69.3%	53.3%	82.8%	34.4%	45.2%	34.4%

E.D. = Economically Disadvantaged N.E.D. = Not Economically Disadvantaged L.E.P. = Limited English Proficiency
N/A = Fewer than five students

Performance of Students in Each Course on the ABCs End-of-Course Tests

Percentage of Students' Scores At or Above Grade Level

	English I	Algebra I	Algebra II	Geometry	Biology	Physical Science	Civics & Econ.	US History
District	73.9%	36.0%	68.1%	---	65.7%	45.9%	71.2%	71.8%
State	80.6%	76.7%	82.3%	---	79.9%	76.5%	80.0%	81.5%

N/A = Fewer than five students
* Geometry tests were eliminated from the ABCs effective 2010-11.

Performance of Each Student Group on the ABCs End-of-Course Tests

Percentage of Passing Scores on the End-of-Course Tests grouped by Gender, Ethnicity, and Other Factors

	Male	Female	White	Black	Hispanic	Amer. Indian	Asian	Pacific Islander	Two or More Races	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
District	63.5%	70.6%	81.3%	43.6%	58.3%	50.0%	82.8%	N/A	65.5%	55.9%	81.4%	22.6%	N/A	19.3%
State	78.4%	81.0%	87.7%	66.0%	74.0%	71.3%	86.6%	82.6%	82.4%	69.4%	88.2%	48.7%	59.2%	45.0%

E.D. = Economically Disadvantaged N.E.D. = Not Economically Disadvantaged L.E.P. = Limited English Proficiency
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School Performance on ABCs

Each year, schools in North Carolina may receive several designations based on their performance on the state's ABCs accountability report.

		PERCENT OF SCHOOLS					
		ELEMENTARY		MIDDLE		HIGH SCHOOL	
		District	State	District	State	District	State
HIGH GROWTH	School made expected growth & at least 60% of the students achieved their growth expectations	80%	42%	0%	42%	0%	43%
EXPECTED GROWTH	School made expected growth	20%	39%	100%	50%	0%	32%
HONOR SCHOOL OF EXCELLENCE	At least 90% of students at grade level & the school made expected growth or more & adequate yearly progress (AYP)	0%	8%	0%	4%	0%	14%
SCHOOL OF EXCELLENCE	At least 90% of students at grade level & school made expected growth or more	0%	1%	0%	4%	0%	2%
SCHOOL OF DISTINCTION	80 to 89% of students at grade level & school made expected growth or more	20%	28%	0%	29%	0%	29%
SCHOOL OF PROGRESS	At least 60 to 79% of students at grade level & school made expected growth or more	60%	38%	100%	46%	0%	27%
NO RECOGNITION	60 to 100% of students at grade level, but school did not make expected growth	0%	15%	0%	6%	100%	24%
PRIORITY SCHOOL	50 to 59% of students at grade level or less than 50% of students at grade level but school made expected growth	20%	11%	0%	10%	0%	3%
LOW PERFORMING	Less than 50% of school at grade level & school did not make expected growth	0%	0%	0%	1%	0%	1%

HIGH STUDENT PERFORMANCE, CONTINUED

Adequate Yearly Progress (AYP) Results

North Carolina sets target goals that schools must meet to make Adequate Yearly Progress (AYP) under the federal No Child Left Behind (NCLB).

This district met 46 out of 54 AYP targets.

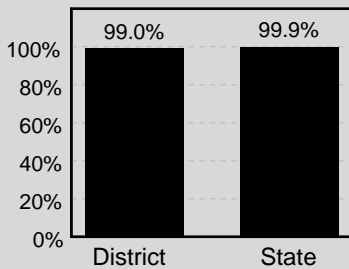
	% OF SCHOOLS THAT MADE AYP			% OF SCHOOLS THAT DID NOT MAKE AYP			% OF SCHOOLS IN TITLE I SCHOOL IMPROVEMENT STATUS		
	Elementary	Middle	High	Elementary	Middle	High	Elementary	Middle	High
District	40%	0%	0%	60%	100%	100%	60%	0%	0%
State	29%	9%	36%	71%	91%	64%	25%	15%	2%

Percentages may not total 100% due to rounding.

SAFE, ORDERLY & CARING SCHOOLS

ACCESS TO TECHNOLOGY

Percentage of Classrooms Connected to the Internet



Number of Students per Instructional Computer

	NUMBER OF STUDENTS
District	1.07
State	2.14

Number of Students per Internet-Connected Computer

	NUMBER OF STUDENTS
District	1.07
State	2.14

School Safety

The number of acts of crime or violence reported per 100 students, which includes all acts occurring in school, at a bus stop, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

	ELEMENTARY	MIDDLE	HIGH
District	1.23	1.22	0.9
State	0.26	1.02	1.52

Student Out-of-School Suspensions and Expulsions

The average number of short-term (10 days or fewer) and long-term (more than 10 days) out-of-school suspensions and expulsions per 100 students.

	ELEMENTARY	MIDDLE	HIGH
Short-Term Suspensions	5.15	8.92	9.93
Long-Term Suspensions	0	0.09	0
Expulsions	0	0	0

QUALITY TEACHERS AND ADMINISTRATORS

QUALIFICATIONS OF TEACHERS

Classroom Teachers

The average number of classroom teachers in an elementary (K–5), middle (6–8), and high (9–12) school for this district and the state.

	ELEMENTARY	MIDDLE	HIGH
District	35	38	84
State	34	43	52

Fully Licensed Teachers

The percentage of classroom teachers with clear initial or clear continuing licenses (not lateral entry, alternative, or emergency licensed teachers).

	ELEMENTARY	MIDDLE	HIGH
District	97%	99%	90%
State	99%	96%	94%

QUALITY TEACHERS AND ADMINISTRATORS, CONTINUED

QUALIFICATIONS OF PRINCIPALS

Principals with Advanced Degrees

The percentage of principals who have completed an advanced college degree beyond a master's degree.

District	13%
State	21%

Years of Experience as a Principal

The percentage of principals with experience of 0-3 years, 4-10 years, or over 10 years as a principal.

	0 – 3 YEARS	4 – 10 YEARS	10+ YEARS
District	63%	38%	0%
State	41%	45%	14%

Principal Turnover Rate

The percentage of principals employed last year who are no longer employed in the same school this year.

District	0%
State	9%

Keeping You Informed

More information about your district is available on the NC School Report Cards website at <http://www.ncreportcards.org>

Teachers with Advanced Degrees

The percentage of teachers who have completed an advanced college degree, including a master's or doctoral degree.

	ELEMENTARY	MIDDLE	HIGH
District	26%	10%	30%
State	29%	27%	26%

National Board Certified Teachers

The average number of school staff, including teachers, administrators, and guidance counselors, who have received National Board Certification at the elementary (K–5), middle (6–8), and high (9–12) school levels in this district and the state.

	ELEMENTARY	MIDDLE	HIGH
District	5	5	20
State	6	6	9

Years of Teaching Experience

The percentage of teachers who have taught for 0–3 years, 4–10 years, or over 10 years in this district and the state.

	ELEMENTARY SCHOOL			MIDDLE SCHOOL			HIGH SCHOOL		
	0 – 3 Years	4 – 10 Years	10+ Years	0 – 3 Years	4 – 10 Years	10+ Years	0 – 3 Years	4 – 10 Years	10+ Years
District	33%	27%	43%	25%	30%	46%	16%	30%	55%
State	18%	33%	49%	20%	32%	49%	18%	28%	54%

Teacher Turnover Rate

The percentage of teachers **who left their school district** from March of the prior year to March of the current year.

	ELEMENTARY	MIDDLE	HIGH
District	12%	12%	8%
State	10%	13%	13%

Highly Qualified Teachers

Percentage of classes taught by Highly Qualified teachers as defined by federal law.

	ELEMENTARY	MIDDLE	HIGH
District	99%	98%	100%
State	100%	98%	97%

